



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: July 2, 2010

School	Warren Central	Reviewed by	Gordon Bocock
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The following is a status report regarding the required 2009 - 2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2009– 2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.		Other Recommendation and Comments: With the facts and figures given in this Annual Report it appears that Warren Central is passing the T-3 test. Some areas of concern that could be potential Red Flag issues the Gender Equity Committee needs to look at are <ul style="list-style-type: none"> • The actual make up of the Gender Equity Committee needs to be reviewed as the only female representative on the committee is the female student athlete. Consideration needs to be given to adding a female coach and a female parent to make the committee more equity friendly. • Although the overall spending per-male compared to per-female athlete is in

E. cont'd		<p>good shape, the Committee needs to look at some expenditures in like sports that could be problems in the future . . .</p> <ol style="list-style-type: none"> a. The difference of \$8,915.00 between Baseball/Softball Equipment and Supplies. b. The difference of \$11,192.00 between Baseball/Softball Facilities Improvements. c. The difference of \$2,650.00 between Boys/Girls Basketball Publications. d. Explanation of why the school spends money for some sports for awards and not for others. e. Explanation of why track and swimming received no money for awards from the school or boosters. f. Explanation of why the T-35 and T-36 indicates one coach and one team for swimming but no dollars spent throughout the entire season. <ul style="list-style-type: none"> • A copy of the schools Awards Policy should be sent to the KHSAA by October 1, 2010. • The school indicates on the T-41 form that the Boys Programs has an advantage in the area of Locker Room, Practice and Competitive Facilities but the Corrective Action Plan is very vague in how they plan to remedy this issue. The Gender Equity Committee needs to meet and come up with a step by step plan to bring the Softball Complex to the same level as the Baseball Complex. A copy of the minutes of this committee meeting and the step by step plan should be submitted to the KHSAA by October 1, 2010.
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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19
Rev. 04/09

(To be submitted by April 15, 2010 along with other required forms)

The Warren Central High School, Bowling Green, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			
Todd Steward	247 Old Greenville Rd. Bowling Green	270.842.2846	Athletic Director
Damon Tabor	3319 Charleston Ct. Bowling Green	270.783.3117	Girl's Basketball Coach
Shane Humphrey	530 Van Meter Rd. Rockfield	270.842.5109	Baseball Coach
Kelsey Burnette	3088 Glen Lily Rd. Bowling Green	270.782.5329	Female Athlete (soccer, basketball) ✓
Jacob King	2850 Glen Lily Rd. Bowling Green	270.799.4241	Male Athlete (baseball, basketball) ✓
<i>Parent Female Coach</i>			

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

October 23, 2009	
January 26, 2010	✓
April 13, 2010	

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Todd Steward	Athletic Director	559 Morgantown Rd.	270.781.2404

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Bailey Norris	D.D.S. Central Office	303 Lover's Lane	270.781.2401

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

4-8-2010

20

Principal's Signature: *[Signature]* Date: _____

Superintendent Signature: *[Signature]* School Board Chairpersons' Signature: *[Signature]*

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	547	50%	159	33.3%
Row 2	BOYS	547	50%	319	66.7%
Row 3	Totals	1094	100%	478	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 32

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:

Date:

4-8-2010



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM
EXPANSION

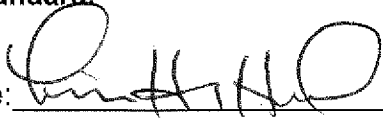
KHSAA
 Form T2
 Rev. 11/09

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS	varsity:	9	89	1	1	
Row 1						
Row 2	j.v.:	5	62	0	0	
Row 3	frosh:	1	8	0	0	
Row 4	total:	15	159	1	1	0.07%
BOYS	varsity:	8	164	0	0	
Row 5						
Row 6	j.v.:	5	112	0	0	
Row 7	frosh:	3	43	0	0	
Row 8	total:	16	319	0	0	0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

- 6) Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: _____

A handwritten signature in black ink, appearing to be "L. Hill", written over a horizontal line.

Date: _____

4-8-2010



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
Rev. 11/09

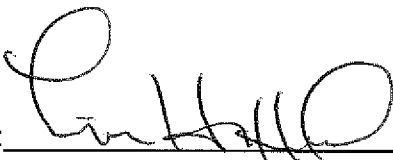
Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest

Principal's Signature :  Date: 4-8-2010



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA Form T-4
Rev. 11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	89	56%
Row 2	j.v.:	5	62	39%
Row 3	frosh:	1	8	5%
Row 4	total:		159	100%
Boys				
Row 5	varsity:	8	164	51%
Row 6	j.v.:	5	112	35%
Row 7	frosh:	3	43	14%
Row 8	total:		319	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Date: 4-8-2010



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 (FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities Improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
G basketball	\$4,449	\$12,707	\$3,575	\$1,298	\$203	\$125	\$6,710	3/3	\$748	\$2,600	\$105	\$0
B basketball	\$5,836	\$3,308	\$4,284	\$6,506	\$1,238	\$857	\$6,710	3/3	\$851	\$2,639	\$105	\$2,650
G softball	\$1,658	\$289	\$2,460	\$1,911	\$22	\$1,361	\$4,730	2/2	\$300	\$945	\$35	\$0
B baseball	\$7,571	\$3,291	\$1,500	\$443	\$0	\$2,195	\$4,730	2/2	\$510	\$11,927	\$35	\$0
G cross country	\$146	\$190	\$548	\$6	\$0	\$93	\$1,430	1/2	\$0	\$5	\$30	\$0
B cross country	\$146	\$190	\$548	\$6	\$0	\$93	\$1,430	1/2	\$0	\$5	\$30	\$0
G golf	\$486	\$0	\$350	\$831	\$0	\$140	\$1,430	1/2	\$0	\$0	\$30	\$0
B golf	\$486	\$0	\$350	\$831	\$0	\$140	\$1,430	1/2	\$0	\$0	\$30	\$0
G soccer	\$1,805	\$5,659	\$1,650	\$2,557	\$0	\$1,232	\$4,730	2/2	\$1,618	\$3,911	\$30	\$150
B soccer	\$1,992	\$5,511	\$1,400	\$2,557	\$993	\$912	\$4,730	2/2	\$1,618	\$3,886	\$30	\$0
G swimming	\$0	\$0	\$30	\$0	\$0	\$0	\$0	1/1	\$0	\$0	\$0	\$0
B swimming												

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: _____ Date: 4-8-2010



2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
G track	\$1,050	\$0	\$450	\$0	\$0	\$0	\$1,430	1/1	\$0	\$0	\$35	\$0
B track	\$1,050	\$0	\$450	\$0	\$0	\$0	\$1,430	1/1	\$0	\$0	\$35	\$0
G tennis	\$514	\$0	\$325	\$140	\$0	\$51	\$1,430	1/1	\$0	\$0	\$35	\$0
B tennis	\$514	\$0	\$325	\$140	\$0	\$51	\$1,430	1/1	\$0	\$0	\$35	\$0
G volleyball	\$200	\$0	\$1,100	\$200	\$0	\$509	\$4,730	2/3	\$0	\$0	\$30	\$0
B wrestling												
G (list sport)												
B football	\$18,841	\$4,761	\$3,700	\$7,076	\$800	\$5,415	\$9,570	5/3	\$3,342	\$1,116	\$35	\$2,475
G (list sport)												
B (list sport)												

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$159,161	65%
Girls	\$87,487	35%
Total	\$246,648	100%

Principal's Signature: _____ Date: 4-6-2010



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
 Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41
 Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities		X	<i>Corrective action very vague</i>
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: *[Signature]* Date: 7-8-2010



SCHOOL NAME Warren Central

**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Reestablish Volleyball Freshman team	Have volleyball coach meet with feeder middle school students and create an interest in volleyball.	Start Date-March 30; Volleyball coach was in attendance at a feeder school open house. Completion Date-Fall of 2010
Money needs to be allocated to improvement of softball field.	Actively work to improve softball facilities by allocation of more money and encouraging a more active booster club involvement.	Start and Completion date-ongoing

[Handwritten Signature]

Principal's Signature: _____

Date: _____

4-8-2010



**KHSAA TITLE IX RE-VISIT
(FORM T-50)
2009-2010 SCHOOL YEAR**

School Name: Warren Central_____

The following persons are to be identified:

School District Title IX Coordinator:

Name	Bailey Norris
Professional Title	D.D.S. Central Office
Phone Number	(270) 781-5150
Address	303 Lover's Lane Bowling Green, Ky. 42103

School Title IX Coordinator:

Name	Todd Steward
Professional Title	Athletic Director
Phone Number	(270) 781-2404
Address	559 Morgantown Road Bowling Green, Ky. 42101

The following *signatures* verify the authenticity of the documents included and certify to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C. Sections 1681-1688, it. Seq. (also known as Title IX).

	SIGNATURE	DATE
Principal		4-8-2010
School Title IX Coordinator		4/7/10
Superintendent		
District Title IX Coordinator		
School Board Chairperson		



**KHSAA TITLE IX RE-VISIT
(FORM T-50)
2009-2010 SCHOOL YEAR**

(Continued)

School Name: Warren Central

Gender Equity Review Committee Members:

MEMBER NAME	TITLE	SIGNATURE	DATE	(✓)*
Todd Steward	Athletic Director		4/7/10	✓
Damon Tabor	Girl's Basketball Coach		4/7/10	✓
Shane Humphrey	Baseball Coach		4/8/10	✓
Kelsey Burnette	Female Student-Athlete		4/8/10	✓
Jacob King	Male Student-Athlete		4/8/10	✓

- - Please check (✓) if Gender Equity Review Committee members have reviewed this final submission.



INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses

KHSAA Form T63
Rev. 11/09
Page 1/3

School Year: 2009-2010

School Name: Warren Central

Enrollment (9-12 Grade): 1094 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 704

Number of 8th Grade Students Surveyed: 256

Date: February 9, 2010

Completed By: February 16, 2010

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

90.5%

1061 Number of Surveys

960 Total Returned (A minimum of 80% return is expected)

8-11 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

Who Administered The Survey? Focus (9-11) and 1st period teachers (8)

How Was The Survey Administered? Students were given surveys with instructions and completed in Focus period (Homeroom)

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

17 Cross Country (Girls)

24 Cross Country (Boys)

155 Football (Boys)

15 Golf (Girls)

35 Golf (Boys)

61 Soccer (Girls)

84 Soccer (Boys)

118 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

<u>85</u>	Basketball (Girls)
<u>126</u>	Basketball (Boys)
<u>30</u>	Indoor Track (Girls)
<u>39</u>	Indoor Track (Boys)
<u>33</u>	Swimming & Diving (Girls)
<u>37</u>	Swimming & Diving (Boys)
<u>67</u>	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>83</u>	Baseball (Boys)
<u>85</u>	Fast Pitch Softball (Girls)
<u>61</u>	Tennis (Girls)
<u>48</u>	Tennis (Boys)
<u>57</u>	Track (Girls)
<u>64</u>	Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

<u>149</u>	Archery
<u>12</u>	Field Hockey
<u>142</u>	Bowling
<u>11</u>	Gymnastics (Boys)
<u>102</u>	Gymnastics (Girls)
<u>49</u>	Ice Hockey
<u>44</u>	Lacrosse (Boys)
<u>37</u>	Lacrosse (Girls)
<u>102</u>	Rifle
<u>50</u>	Rodeo
<u>43</u>	Slow Pitch Softball
<u>52</u>	Volleyball (Boys)
<u>12</u>	Water Polo
<u>94</u>	Weightlifting
<u> </u>	Other sports not listed _____

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

Sport	Number
Basketball	28
Soccer	16
Track and Field	9
Volleyball	9
Baseball	9
Football	8
Softball	5
Weightlifting	3

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

Sport	Number
Wrestling	21
Football	21
Lacrosse	13
Basketball	13
Volleyball	12
Soccer	15

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

Sport	Number
Basketball	62
Baseball	44
Softball	39
Soccer	22
Volleyball	16
Disc Golf	7

Reasons for not participating in interscholastic athletics
(From Survey Question 8)

- 55 I prefer other activities such as band, chorus, etc.
- 161 I don't have time
- 46 The practice schedules and game times are inconvenient
- 28 The sport I like isn't offered
- 25 It's too expensive
- 19 I prefer to participate in club or intramural sports
- 69 Working
- 133 Other: Top response is not interested.

Student Suggestions to encourage participation
Shorten practice times.

- Fewer practices.
- Make it more fun.
- Too expensive.


Principal's Signature

4-8-2010
Date